

Project ideas

A. Youth entrepreneurship

- a. **EU WAREHOUSE** (kerstin.weertz@skynet.be): Create a network-wide offer of workshops/seminars throughout Europe (with the YES Forum members) which can be developed with ERASMUS+; the seminars should complement each other and they shouldn't be one off, but a steady European "product", open to the public and with innovative content.

B. Active citizenship

- a. **Municipality of Piteå** (dan.berggren@pitea.se): The aim of the project is to improve the use of social media in the communication with young people to increase the young people as active citizens. Social media is becoming more and more important in the communication, especially with youngsters. Many young people are living more in the virtually world than in real life. A challenge is how we can use social media better in the communication with young people. How can we reach out with information about the services that we provide? How can we get input from young people about their needs, wishes and comments? How can youngsters have increased influence in the development of society? We are going to combat social exclusion. We want to work towards a development, one topic is e.g. against online bullying. The outcome can besides the learning we will do be some kind of web platform manual or handbook that is updated as an open source tool.

C. Youth transition to employment and autonomous life

- a. **Caritas Graz-Seckau** (christina.kopinits@caritas-steiermark.at): Austrian businesses lack specialists and young apprentices. On the other hand refugees come to Austria with university degrees and working skills they would like to use. For some reason those two needs are very hard to match.
- b. **ZAHAREÑA CONOCIMIENTO SL** (mamunoz@zaharena.com): Helping youth Erasmus people who were in Granada University to be "ambassadors" in their countries (tourism field with youth people link to companies).
- c. **COOSS** (f.cesaroni@cooss.marche.it): Proposal of an innovative approach addressing young people facing multiple barriers (such as social exclusion, poverty or discrimination) in entering the labor market, in particular those living in rural, deprived urban, remote and peripheral areas. Involvement of young people between 15-24 years old, facing difficult situations and multiple barriers. Phase 1: mapping and training
 - 1.1 The group will attend a training session based on innovative methodologies aimed to increase their motivation and self-esteem, but also to identify their competences, desires and needs.
 - 1.2 A mapping of the social demand at territorial level will be carried out among parishes, charities and municipal social services departments, in order to identify the activities of social utilities youth might be involved in after the training, according to their aptitudes and preferences (ex: elderly people needing someone for shopping, or walking, or as a company; children needing baby sitting, etc..)
 - 1.3 A mapping of the local offer (courses, internships, work practice opportunities, as well as goods and products offered by local companies) will be carried out as well, with a view to attract private bodies and local entities to contribute to the project with new opportunities and offers for the youth.
 Phase 2: testing
 - 2.1 Youth competences and aptitudes will be crossed with the identified social activities they might be involved in, and each guy will be involved in one of them for a given period of time. The social experience is expected to increase their sense of belonging, active citizenship and participation, but also to make them responsible and respectful of the working obligations. During their social experience, youth will accumulate credits which will be spent among the offers of private entities and local bodies (1.3).
- d. **Jongerenwerk Barkema en de Haan** (ronald@jongerenwerk.com): YES Forum and the connection with higher education. Internships abroad for young students in the working field of the YES Forum.