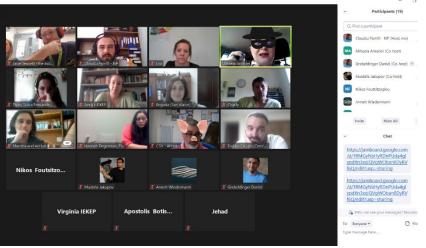
## Brief summary of virtual training It works 28-29 June 2021



The It Works! Training of Trainers was supposed to take in March 2021 in Romania. First the consortium decided to postpone it, hoping that the situation would improve and allow partners to run a face-to-face training. After a consultation with the partners and the remaining travel restrictions, partners decided to carry the training online, as not to delay the project and its further

During the Training, local stakeholders and trainer from the partner

activities.



organisations got familiarized with the materials developed. In this training participants discussed and learned how can they apply the activities created (IO2 / IO3) in an online environment.

The participants were individuals working on the field directly with young people and experienced in supporting them on their transition to adulthood. They were trained counsellors/educators/youth workers. The participants of the Training will be acting as multiplier of the It Works! Project, by employing the learning content from the curriculum "Soft Skills Employability: It Works!" on their daily work with young people and disseminating to their peers the tools produced in the "It Works! Handbook & Toolbox for Professionals".



Because of the need to have this training online, we focused more and what it means to work in the online environment with this target group and how trough different methods or tools we can still achieve the proposed tasks and keep young people engaged and motivated. During the online training we have elaborated the specificities of online trainings.

On the first day, the trainers dealt with the observation that most of the participants were kind of suffering from "zoom fatigue". In order to

avoid that meetings are too long and people become easily bored or uninterested, programmes and contents need to be adjusted (e.g. enough breaks, off-line activities for participants, mix of panel and zoom group work). Finally, the training focused on those positive aspect of virtual meetings.

On the second day, the external speaker showed how to adapt the results created during the project into virtual form. He presented creative, engaging and interactive websites and applications that the youth workers can use while performing the activities. He has also emphasized the nuances of working with disadvantaged young people during these times.

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