

EUROPE THROUGH YOUNG EYES

Exchange, Explore, Exhibit

EUROPE3E STARTS AT YOUR DOORSTEP!

Making young people's voice heard
ANNEX



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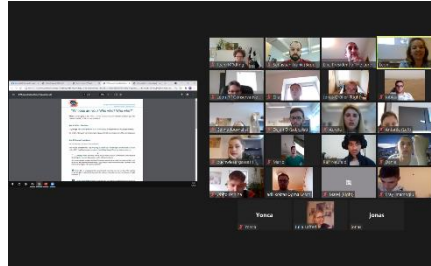
Erasmus+ KA2
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Annex 1 – List of simulations implemented through the Europe3E project

Partner: ÖJAB, Österreichische JungArbeiterBewegung
Location: Vienna, Austria
Date(s): 15-16/09/2021
Duration: 2 days

Participants: 17
Format: Local simulation (Hybrid)
Theme: Environment
Results: Page 9



Partner: IEKEP, Institute of Training & Vocational Guidance
Location: Athens, Greece
Date(s): 27/09/2021
Duration: 1 day

Participants: 8
Format: Local simulation (Hybrid)
Theme: Education
Results: Page 11



Partner: Jongerenwerk Barkema & de Haan
Location: Groningen, Netherlands
Date(s): 27/09/2021 & 29/09/2021
Duration: 2 days

Participants: 5
Format: Local simulation (On-site)
Theme: Environment
Results: Page 13



Partner: YES Forum as coordinator & facilitator

Location: Cologne, Germany

Date(s): 4-5/10/2021

Duration: 2 days

Participants: 8

Format: Transnational simulation (On-site)

Theme: Environment

Results: Page 15



Annex 2.1 – Original “Europe3E Text Proposal” on the theme Environment



Brussels, 15.04.21

Proposal for a
REGULATION OF THE EUROPE3E EUROPEAN PARLIAMENT AND THE COUNCIL
**on Mandatory Climate Lockdowns to reduce CO2
Worldwide Emissions**

Because:

(A) Human activity, through the emission of greenhouse gases, is the main origin of climate change, which is a threat to citizens’ wellbeing. Strong efforts are needed to limit climate change and protect citizens.

(B) The lock-down measures used to fight the Covid-19 pandemic have led to a big reduction of CO2 emissions. By reducing human activity, such lock-downs can be a powerful tool to fight climate change.

The Europe3E European Union decides:

(1) Each year, Member States must enforce a **“Climate lock-down”** of (a) **8 consecutive weeks** or (b) **10 weeks scattered** throughout the year.

(2) Citizens can **leave home only for** the following **essential services: grocery shopping and urgent medical appointments.**

(3) All businesses are **closed except essential** services. Their **employees must take a 2 weeks individual lock-down another time** in the year.

(4) A **new Climate Police** can check **citizens at home with no prior notice.**

(5) A **maximum 10€ fine** is applied to citizens who don’t respect lock-downs.

(This document is a fake creation for the simulation of the European Parliament „Europe3E“. It is of course not endorsed by the European Commission, European Parliament or any other official institution of the European Union)

Annex 2.2 – Original “Europe3E Text Proposal” on the theme Education



Brussels, 15.04.21

Proposal for a
RESOLUTION OF THE EUROPE3E EUROPEAN PARLIAMENT
**on Reopening Public Spaces & Educational Institutions in
a Fair Way**

Because:

(A) To fight the Covid-19 pandemic, restrictions must apply to all citizens in a fair way. No category must suffer more than the others from official measures.

(B) Restrictions applied blindly to educational institutions discriminate students: closing such places sacrifices not only their present, but also their future prospects due to a disrupted education, leaving the feeling of a “lost generation”.

The Europe3E European Parliament calls EU Member States to apply these guidelines:

(1) Educational institutions must be considered essential services; **Closing them should be forbidden no matter what.**

(2) To allow them to remain open during lock-downs in a safe way, the following measures should be applied **from primary to high school only.**

- Allowing **maximum 20% of students on the premises** at a given time.
- Making **students the only priority for Covid-19 vaccination.**
- Asking a **mandatory Covid-19 test to students every 21 days.**

(3) If educational institutions are closed during a lock-down nonetheless:

- They should be among the first to reopen when the lock-down is lifted.
- A **minimum 30€ voucher should be offered to students** who need to buy a computer to attend online classes, **regardless of their income.**
- Efficient psychological support must be provided to students, with **at least 1 dedicated psychologist per 12.000 students.**

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Annex 3.1 – Result of the simulation in Austria



Brussels, 16.09.21

Proposal for a
REGULATION OF THE EUROPE3E EUROPEAN PARLIAMENT AND THE COUNCIL
**on Mandatory Climate Lockdowns to reduce CO2
Worldwide Emissions**

As adopted by the Europe3E European Parliament on 1st Reading on 16.09.21

In favour: 7 votes

Against: 1 votes

Abstention: 4 vote

Because:

(A) Human activity, through the emission of greenhouse gases, is the main origin of climate change, which is a threat to citizens’ wellbeing. Strong efforts are needed to limit climate change and protect citizens.

(B) The lock-down measures used to fight the Covid-19 pandemic have led to a big reduction of CO2 emissions. By reducing human activity, such lock-downs can be a powerful tool to fight climate change.

The Europe3E European Union decides:

(1) *Deleted*

(2) Citizens can **leave home only under the condition they use climate-neutral means of transportation.**

(3) *Deleted*

(4a) A new **Climate Police can check companies under the suspicion** of operating climate-damaging activities.

(4b) **Citizens receive a Climate Passport to record** and report climate-friendly and climate-damaging behaviour on a voluntary basis.

(5) A **minimum 50C fine** is applied to Citizens and Companies who operate climate-damaging activities.

(6) The European Union **commits to build more electric car charging stations.**

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Annex 3.2 – Result of the simulation in Greece



Brussels, 27.09.21

Proposal for a
RESOLUTION OF THE EUROPE3E EUROPEAN PARLIAMENT
**on Reopening Public Spaces & Educational Institutions in
a Fair Way**

As adopted by the Europe3E European Parliament on 1st Reading on 27.09.21

In favour: 8 votes

Against: 0 vote

Abstention: 0 vote

Because:

(A) To fight the Covid-19 pandemic, restrictions must apply to all citizens in a fair way. No category must suffer more than the others from official measures.

(B) Restrictions applied blindly to educational institutions discriminate students: closing such places sacrifices not only their present, but also their future prospects due to a disrupted education, leaving the feeling of a “lost generation”.

The Europe3E European Parliament calls EU Member States to apply these guidelines:

(1) Educational institutions must be considered essential services; **Closing them should be forbidden no matter what.**

However the **possibility of education from home should be offered** to anybody who would rather avoid face-to-face attendance.

(2) To allow them to remain open during lock-downs in a safe way, the following measures should be applied **from primary to high school only.**

- Allowing **100% of students on the premises if everyone is willing to attend face to face.**
- Making **students a priority for Covid-19 vaccination after vulnerable groups and health workers.**
- Asking a **mandatory Covid-19 test to students every 21 days and one optional each week.**

(3) If educational institutions are closed during a lock-down nonetheless:

- They should be among the first to reopen when the lock-down is lifted.
- A **minimum 30€ voucher should be offered to students** who need to buy a computer to attend online classes, **depending on income criteria.**
- Efficient psychological support must be provided to students, with **at least 1 dedicated psychologist per 12.000 students.**

(4) Member States in general and Universities in particular should **increase the budget by 5-10% for:**

- Promoting the information of students and teachers on issues related to protection measures against Covid-19;
- Ensuring cleanliness and disinfection of the premises.

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Annex 3.3 – Result of the simulation in the Netherlands



Brussels, 29.09.21

Proposal for a
REGULATION OF THE EUROPE3E EUROPEAN PARLIAMENT AND THE COUNCIL
**on Mandatory Climate Lockdowns to reduce CO2
Worldwide Emissions**

As adopted by the Europe3E European Parliament on 1st Reading on 29.09.21

In favour: 4 votes

Against: 1 vote

Abstention: 0 vote

Because:

(A) Human activity, through the emission of greenhouse gases, is the main origin of climate change, which is a threat to citizens’ wellbeing. Strong efforts are needed to limit climate change and protect citizens.

(B) The lock-down measures used to fight the Covid-19 pandemic have led to a big reduction of CO2 emissions. By reducing human activity, such lock-downs can be a powerful tool to fight climate change.

The Europe3E European Union decides:

(1) **Citizens can leave home only when they walk, use public transport or bike.** People may move freely in and out of their homes if they can do so **with no CO2 impact.**

(2) Citizens can **leave home only for** the following **essential services: grocery shopping and urgent medical appointments.**

(3) *Deleted*

(4) A **new Climate Police** can check **citizens at home with no prior notice.**

(5) A **maximum 10€ fine** is applied to citizens who don’t respect lock-downs.

(6) The European Union decides that **banks must offer a debit card tracking the amount of CO2** spent with each transaction.

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Annex 3.4 – Result of the simulation in Germany (Cologne)



Brussels, 05.10.21

Proposal for a
REGULATION OF THE EUROPE3E EUROPEAN PARLIAMENT AND THE COUNCIL
**on Mandatory Climate Lockdowns to reduce CO2
Worldwide Emissions**

As adopted by the Europe3E European Parliament on 1st Reading on 05.10.21

In favour: 6 votes

Against: 0 vote

Abstention: 0 vote

Because:

(A) Human activity, through the emission of greenhouse gases, is the main origin of climate change, which is a threat to citizens’ wellbeing. Strong efforts are needed to limit climate change and protect citizens.

(B) The lock-down measures used to fight the Covid-19 pandemic have led to a big reduction of CO2 emissions. By reducing human activity, such lock-downs can be a powerful tool to fight climate change.

The Europe3E European Union decides:

(1a) Each year, Member States must enforce a **10 weeks period** scattered throughout the year during which **citizens are not allowed to drive CO2-emitting cars except for medical emergencies or if they are unable to work from home** due to the nature of their activity.

(1b) During the same period, **flights are also forbidden except for medical purposes.**

(1c) A **transition period of 5 years is allowed to let Member States develop their public transportation** systems in order to make them able to sustain the increased traffic.

(2) Deleted

(3) Deleted

(4) A **new Climate Police** can check **companies and factories and their CO2 emissions**.

(5a) Factories and all businesses must **invest in greener energies** every year.

(5b) Factories and all CO2-emitting businesses must **use special filters to decontaminate** their emissions, as well as **use eco-friendly packaging** such as cardboard packaging instead of plastic.

(5c) Factories and businesses which don’t abide by these rules will be **fined for an amount proportionate to their income, which will increase by 5% every 3 months until they cooperate**.

(6a) Governmental **funds should be created to encourage green means of transportation**.

(6b) All **public transportation must switch to climate-neutral alternatives and be developed further**.

(6c) Citizens can receive **financial support** proportionate to their expenses **to invest in electric cars under income conditions**.

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